

# The Communicator

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## Principal's Message

It has been another exciting week at Coatesville Primary with the Preps now joining the rest of the students in the yard at lunch time and recess. Thank you to our grade 6 buddies for looking after our Preps and making this transition a smooth one. It has been great timing as today works were completed on the middle school playground and students can now enjoy the new rope structures that finished off the last of our redevelopment works.



We have been working with the DET and several contractors to rectify flood damage and put measures in place to ensure that it doesn't happen again. We are hoping to have all the carpet down in the next few weeks and I would like to thank everyone for their patience in the meantime.

Our Carnival on Saturday March 4<sup>th</sup> is quickly approaching and we can feel the excitement building around the school. Our badges are selling at record rates and are on sale at recess and lunch in the office. Don't forget to bring any donations for our second hand stall to the office, we are looking for:

- Toys
- Games
- Books
- Clothes
- Bikes
- DVDs/CDs

## Coatesville PS

### Mission Statement

To nurture the educational journey of all within the school community, so that we "aspire higher", through an engaging and relevant inquiry based curriculum that empowers us to be internationally minded, life long learners.

### Whole School Values

Respect Achievement  
Harmony Cooperation  
Responsibility



This week we are looking at the **BUILDING PRACTICE EXCELLENCE** initiative. Under this initiative, teachers, principals, and education support staff work together across schools to build knowledge and expertise; develop, test and strengthen teaching and assessment approaches; master the use of learning interventions and student data; and enhance feedback to students and staff.

At Coatesville Primary School in 2017 we are building practice excellence in the following ways:

- Developing a new whole school approach to writing to develop improved skills in the creative side of writing
- Changing assessment tools and practices so we can gain better understanding of student ability and use this information to more effectively cater for learning needs.
- Incorporating more peer and self-assessment into units of work so that students can develop the skills to critically evaluate their own learning needs.
- Creating structures to better prepare students and our community for NAPLAN testing.

**Michael Jones- Principal**

## 'Tuning in' to the PYP

Hello and welcome (back) to another year at Coatesville. As the PYP Coordinator I look forward to sharing insights into the world of the PYP here at Coatesville as we 'unpack' each of the Units of Inquiry (UOI).

Last week marked the beginning of our 2017 Programme of Inquiry. As the year progresses students will inquire into, and learn about, globally significant issues within the context of Units of Inquiry, each of which addresses a Central Idea relevant to a particular transdisciplinary theme. Lines of Inquiry are identified in order to explore the scope of the Central Idea for each unit.

## Diary Dates

### February

15-17<sup>th</sup> Swimming Grades 3 -4

21<sup>st</sup> Prep Night at Crocs  
4.30 – 6.00pm

22<sup>nd</sup> Grade 6 History  
Incursion

27<sup>th</sup> Preps begin full time

### March

1<sup>st</sup> District Swimming  
Carnival

4<sup>th</sup> Coatesville Carnival

6<sup>th</sup> Grade 5 Immigration  
Museum Excursion

13<sup>th</sup> Labour Day  
NO SCHOOL

17<sup>th</sup> Curriculum Day  
NO SCHOOL

23<sup>rd</sup> School Photos

24<sup>th</sup> Cross Country

27<sup>th</sup> – 30<sup>th</sup> Book Fair

# 'Tuning in' to the PYP

Detailed information for UOI 1 is as follows:

Grades Prep to 4 - Who We Are - An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

Grade	Central Idea	Lines of Inquiry
Prep	Identity is influenced by experience	<ul style="list-style-type: none"> <li>• How experiences shape identity</li> <li>• The similarities and differences between people</li> <li>• How choices bring about change</li> </ul>
1	Personal relationships affect people's lives	<ul style="list-style-type: none"> <li>• Making and maintaining relationships</li> <li>• Why relationships are needed</li> <li>• How relationships affect people's lives</li> </ul>
2	A sense of belonging is enhanced through actions	<ul style="list-style-type: none"> <li>• What is a sense of belonging</li> <li>• How empathy and tolerance impact a sense of belonging</li> <li>• How actions influence a sense of belonging</li> </ul>
3	Culture and beliefs are a part of identity	<ul style="list-style-type: none"> <li>• Celebration and commemorations</li> <li>• Why people remember significant events</li> <li>• Diversity challenges respect and unity</li> </ul>
4	Agreements have been created to protect the rights of humans	<ul style="list-style-type: none"> <li>• The agreements in peoples' lives</li> <li>• The purpose and creation of shared agreements</li> <li>• The importance of rights and empowerment</li> </ul>

Grades 5 & 6 - Where We Are In Place & Time - An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of humankind; the relationships between and the interconnectedness of individuals and civilizations, from local and global perspectives.

Grade	Central Idea	Lines of Inquiry
5	Migration is influenced by many factors	<ul style="list-style-type: none"> <li>• The reasons people migrate</li> <li>• Different migration journeys</li> <li>• Migrant communities and contributions</li> </ul>
6	Australia's identity has been shaped by its history	<ul style="list-style-type: none"> <li>• Significant historical events in Australia's history</li> <li>• The ways Australia's identity has been shaped</li> <li>• The contribution of individuals and groups that have led to establishing Australia as a nation</li> </ul>

Please keep an eye out in the coming weeks for updates on UOI 1. If you have any questions about the PYP @ Coatesville, please feel free to email me at any time, [Cameron.matthew.g@edumail.vic.gov.au](mailto:Cameron.matthew.g@edumail.vic.gov.au)

**Matthew Cameron**

# Performing Arts

## **Instrumental Lessons**

Thank you to those parents who booked in promptly for instrumental lessons. We welcome our instrumental teachers back for another year. As mentioned in the Konnective last week, all instrumental lessons will be held in the afternoon beginning at 1.00pm.

### Drum Kit

The drum kit program with Jesse is now full.

### Guitar

Guitar lessons begin with Mr. Duchesne this week. There are timeslots available for a few more students at this stage.

### Keyboard

Keyboard lessons are to be booked directly with PMI. Please take one of their colourful, A5 fliers from the display stand in the school foyer and fax or post your booking.

## **Choirs**

The Senior Choir will meet this week to begin preparing their item for the school carnival on the afternoon of March 4<sup>th</sup>. A notice will go home to parents with information about times and dress. We will not be wearing the Senior Choir uniform on this occasion. Thank you to Ms. K. Macdonald and Mrs. Gianello for preparing the choir for this event.

Junior Choir expression of interest forms will be distributed to classrooms this week. Please read the form carefully.

**Christine Rainford**

# Sustainability

## PLANT STALL

If you could spare some plants, pots or garden equipment to add to our stock for the carnival plant stall we would be extremely grateful.

You may have a few cuttings you have struck, some extra herbs, bulbs, potted plants or packets of seeds.

Please bring your donations to the environmental garden.

Thank you

**Sue Clowes**



# Camp, Sports and Excursion Fund

Families holding a valid means-tested concession card or temporary foster parents are eligible to apply. \$125 per year is paid for eligible primary school students,. Payments are made directly to the school and are tied to the student.

## Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government Victorian primary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  - a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be the holder of a Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  - b) Be a temporary foster parent, and
  - c) Submit an application to the school by the due date.

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

## Canteen - Week of 20<sup>th</sup> February

**Monday** – Anna Yaffe

**Tuesday** – Wendy Dainty

**Wednesday** – Maree Brown

**Thursday** – Lori Lygris

**Friday** – Sam Finney, Amber Killian

# UNLIMITED RIDE WRISTBANDS

Carnival rides include:

**\*SIZZLER/CHA CHA \*MUSIC TRIP**

**\*JURRASIC \*WILD CHAIRS**

**\*GIANT SLIDE \*TEA CUPS \*SILENT DISCO**

**Purchase a  
wristband before  
28<sup>th</sup> February  
for just**

**\$35** each

**Unlimited Ride  
Wristbands  
purchased on  
the day will cost  
\$40**

To book your wristbands please pay on the QKR app or complete this form & return with payment to Coatesville Primary School Office, 21 Mackie Rd, Bentleigh East, 3165

NAME .....

Contact Phone No.....

Name of Child/ren .....

Grade/s (If attending Coatesville PS).....

I would like to make payment of \$ ..... for ..... wristbands @ \$35 ea

I have enclosed a cheque      cash      QKR (Please Circle)

**OR**

VISA/MASTERCARD NO:\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

Expiry date: \_\_/\_\_/\_\_

Cardholders Name.....

Amount \$ .....

Signature .....



# BADGES ON SALE NOW!

## PRIZE

### 32GB iPod touch

Includes Ear pods and  
lightning to USB cable

The lucky number will be drawn at  
the Carnival on  
Saturday 4th March 4.00pm.

Winner must be present to claim the  
prize, otherwise it will be redrawn.

Badges can also be purchased on  
Carnival day.

## \$1 PER BADGE - 6 COLOURS TO COLLECT



**Badges will be on sale during  
lunch time at the office.**

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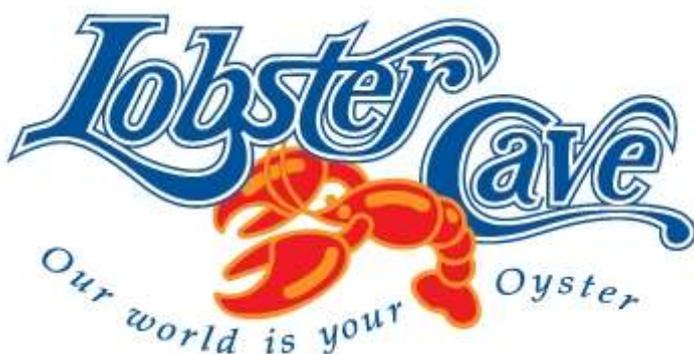
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