

The Communicator

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Principal's Message

This Friday (Curriculum Day) and Saturday all of the Coatesville staff will be participating in a 2 day IB-PYP workshop titled Assessment in the PYP. We will be focusing on student self-assessment, student peer assessment and teacher assessment within the framework of our current Programme of Inquiry. We are aiming to improve the capacity of all teachers to use multiple forms and sources of assessment and gain more regular and accurate understanding of student needs so that we can more effectively plan future learning to cater for these needs.

The Grade 5&6 water safety program has begun this week at GESAC. This is a great program that targets safety and survival skills and develops the necessary skills to gain water confidence in a variety of marine environments, including open water.

School photos are Friday 23rd March. Photo forms have been sent home this week, if you did not receive a photo form, please check with your child's teacher. There are sibling forms available at the office.



This week we are focusing on the SETTING EXPECTATIONS AND PROMOTING INCLUSION initiative. Under this initiative, schools work across their communities to implement a shared approach to supporting the health, wellbeing, inclusion and engagement of all students, including building teachers' understandings of positive behaviour support and engagement practices, and ensuring students have the tools and skills to develop positive and self-regulating behaviours.

At Coatesville Primary School in 2017 we are Setting Expectations and Promoting Inclusion in the following ways:

- Working in collaboration with staff and students to redesign our Positive Behaviours Model
- Reviewing our Student Wellbeing and Engagement Policy
- Providing professional learning for all staff on positive behaviour and pro-social behaviour and engagement practices
- Developing a whole school approach to Positive Education using the PERMA+H model
- Re-structuring grade level assemblies to enhance inclusion and student voice.

Michael Jones

Coatesville PS Mission Statement

To nurture the educational journey of all within the school community, so that we "aspire higher", through an engaging and relevant inquiry based curriculum that empowers us to be internationally minded, life long learners.

Whole School Values

Respect Achievement
Harmony Cooperation
Responsibility

**CURRICULUM
DAY**

FRIDAY 17TH

NO SCHOOL

Next week marks the beginning of Unit Of Inquiry (UOI) 2 for 2017. As a school we will be inquiring into How We Organise Ourselves. Through each of the UOI's over the next 6 weeks students at Coatesville will be exploring the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on human kind and the environment.

Detailed information for UOI 2 per grade is as follows:

Grade	Central Idea	Lines of Inquiry
Prep	Everyone has a role to play in a community	<ul style="list-style-type: none"> • What a community is • The roles of people in a community • How communities connect
1	Infrastructure supports communities	<ul style="list-style-type: none"> • Communities need infrastructure and services • How communities are serviced • How people use systems
2	Products are adapted to meet changing needs	<ul style="list-style-type: none"> • The process of production • Humans as purchasers and consumers • The changing needs of communities
3	Group members have rights and responsibilities	<ul style="list-style-type: none"> • What is the purpose of different groups • Different organisational tools and strategies • Rules and consequences
4	The needs of communities are supported in a variety of ways	<ul style="list-style-type: none"> • The needs of individuals and communities • The way organisations and individuals have had an effect in people's lives • The impact of action
5	Democracy can empower people	<ul style="list-style-type: none"> • Democratic government structures • The rights and responsibilities of citizens • The impact of political systems
6	Government structures affect the way people live	<ul style="list-style-type: none"> • Government structures • Financial systems • Government policies

Diary Dates

March

**17th Curriculum Day
NO SCHOOL**

21-22nd Grade 5-6
Swimming Program

22nd Prep Macke Road
Walking Excursion

23rd School Photos

24th Cross Country

27th – 30th Book Fair

31st Last Day of Term 1
2.30pm Finish

PYP Update

We need your expertise! In the spirit of International Mindedness we recognise the diverse range of languages spoken by members of our school community. We would love the opportunity for you and your children to share in celebrating mother tongue languages here at Coatesville. One way of celebrating such diversity is by actively promoting different languages within the classroom environment. Having taught myself in an international environment I found it really empowering to see the Central Idea and Lines of Inquiry translated into a range of different languages. I would love the opportunity for your children to display these in their mother tongue alongside the English display within their classroom. If you would be interested in making this happen please feel free to create an poster (A4) that can be displayed in your child's classroom.

One of the key goals for 2017 is to begin developing a Mother Tongue program here at Coatesville. If you would be interested in exploring how you may be able to volunteer for this please feel free to email me at any time Cameron.matthew.g@edumail.vic.gov.au

I look forward to working with you,

Matthew Cameron – Leading Teacher

Policy

At Coatesville Primary we value your feedback and opinions. This year the Policy Sub-committee of School Council will be actively seeking your feedback on school policies.

The role of Policy Sub-committee is to ensure our policies are up to date and reflect current practices here at Coatesville.

Last night the Policy Sub-committee drafted the following three policies:

- Enrolment Policy - <https://goo.gl/forms/lgeYBQglD4Ybg4z22>
- Medications Policy - <https://goo.gl/forms/bXoE0YuKL6r46XPE2>
- Mandatory Reporting Policy - <https://goo.gl/forms/TD7ef2BI1SlbS6zx1>

To provide feedback on any of these polices, please click the link above and fill out the feedback form.

Please note: These links will close on Wednesday 29th March.

Kirsty Page - Assistant Principal

Canteen - Week of 20th March

Monday – Anna Yaffe

Tuesday – Wendy Dainty

Wednesday – Maree Brown

Thursday – Lori Lygris

Friday – Sam Finney, Amber Killian

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